

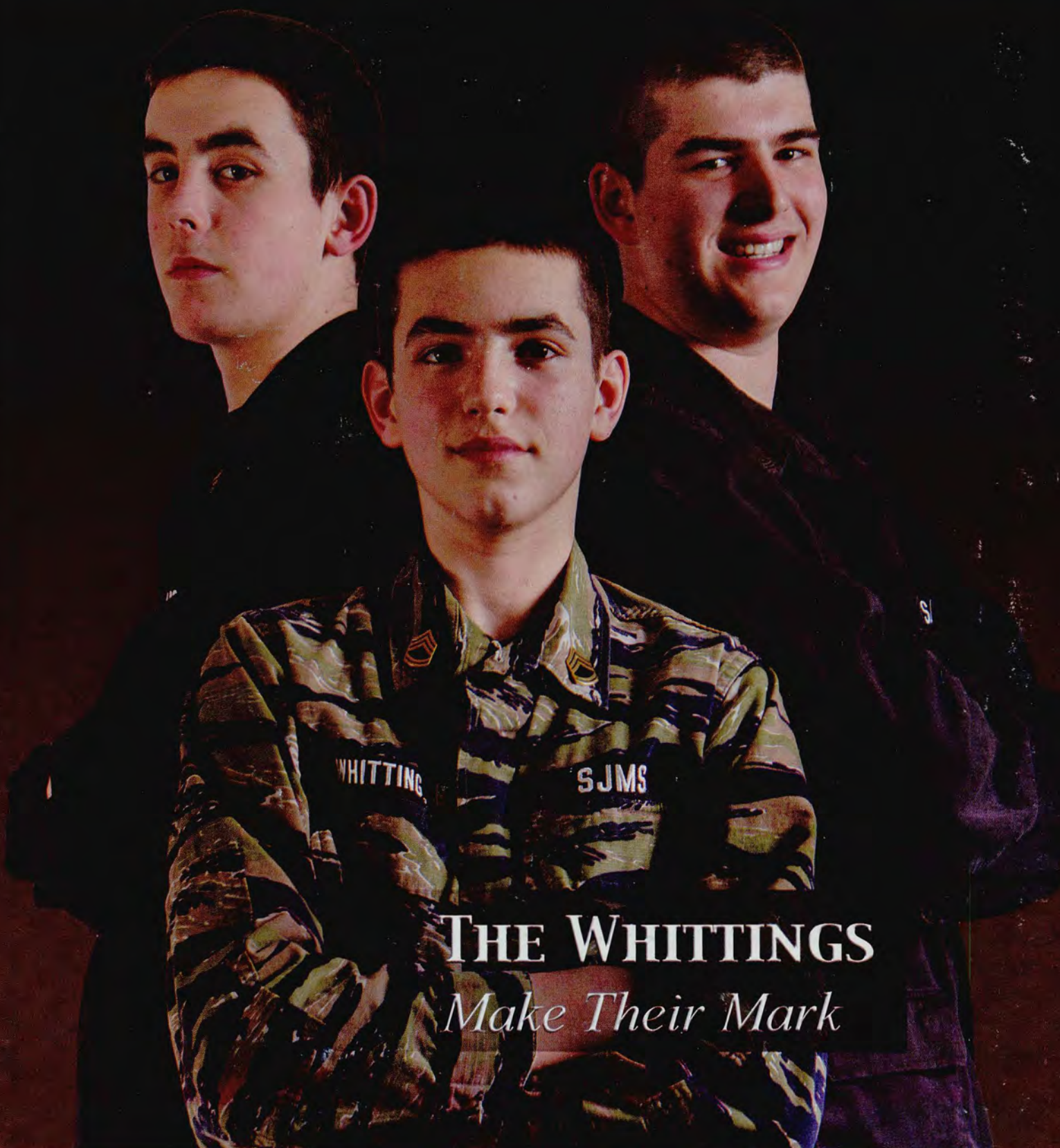
The

Winter 2013

Skirmisher

Volume XCV No. 2

St. John's Military School



THE WHITTINGS
Make Their Mark



St. John's Reaches for the outer limits...of Space!

Station A View of Earth from the International Space Station

Title: The Effect of Microgravity on the Germination of Space-Exposed and Earth-Based Cinnamon Basil Seeds



Eli Harmon



Levi Harmon



David Schmaus



Adam Walther



Jacob Wiese

The Teachers in Space Program was introduced in 1984, and since that time many forward thinking educators have jumped at the chance to enhance their knowledge of space and some have even gone so far as to become teachers-turned-astronauts. Pam Kraus, SJMS chemistry teacher, is a Teacher in Space educator and because of her influence, St. John's Cadets joined the STEM movement and entered a contest to have an experiment they developed tested on the International Space Station. Levi Harmon, Eli Harmon, David Schmaus, Adam Walther, and Jacob Wiese, all members of the Chemistry II class, developed two proposals. One would test how cinnamon basil seeds exposed to space germinate and grow as compared to seeds germinated on earth. The other involved testing the effects of microgravity on how quickly copper sulfate pentahydrate diffuses in gravity. Eli Harmon explains, "Both experiments were breaking new ground; the diffusion experiment had applications to cell biology and medicine in low-gravity environments, and we couldn't find evidence of any experiments using seeds that had spent any time in space."

The contest was sponsored by the Student Spaceflight Experiments Program, a joint effort of the National Center for Space Science

Education and the Arthur C. Clarke Institute for Space Education.

The cinnamon basil seed proposal was accepted as one of three finalists. Kraus explains, "I was aware of this contest and my students became eligible to compete through my participation in the Teachers in Space 'Flight Experiments' workshop in the summer of 2013."

The Cadets said they learned a lot during the entire process and were confident their proposal would be chosen. Eli Harmon explains, "We were disappointed because we'd gotten first in the first round." The judges represented many different disciplines, including a biologist and an aeronautical engineer. David Schmaus relates that, "Each judge was looking for different things in the experiments." Adam Walther learned, "We needed to be very specific in writing the proposal."

The Chemistry II class spent part of first semester developing two proposals for the contest. Despite their disappointment in not being selected in the final round, the members of the class feel they gained valuable experience through the process. They plan to conduct the ground-based part of the cinnamon basil seed experiment.

Congratulations to Pam Kraus and her students!

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Luke, Jake, and Blase Whitting: three brothers at St. John's at the same time!

Photo by Scott Wiedeman

The Whitting Brothers

Thoroughbred racehorse owners hope to one day own a horse capable of winning the Triple Crown. Here at St. John's we have a set of three brothers who may have already accomplished that feat. They didn't run in the Preakness, but each in his own way has found his place at St. John's and won the race. Each has qualities that sets him apart, and, like brothers, they have a fierce bond that was no doubt forged within their loving home on Long Island, New York. The oldest three Luke, Jake, and Blase are part of the Janine and Dave Whitting family, with younger siblings Pierce and Ava rounding out the clan.



Luke, the oldest, is Command Sergeant Major of the 126th Corps and a respected member of the Battalion Staff. This year's recipient of the D. Dale Browning Scholarship, he is here on full scholarship! Mr. Browning says of Luke, "I was so very pleased when Luke was selected to receive the Browning Scholarship. I have been

privileged to know and work with Luke during his time at St. John's, and he truly exemplifies the quality of young man for which the scholarship is given. Luke makes every effort to use his God-given ability to excel in all of his endeavors, including academic, athletic, and leadership performance. Moreover, he cares about the welfare of the Cadet Corps and his compassion for others is evident to all who know him. I am very proud of Luke!"

The first in his senior class to "go active," Luke and his dad made the trip to the Military Entrance Processing Station (MEPS) in Kansas City, on October 10, 2013, to determine if Luke is qualified to serve in the United States Armed Forces. Luke passed with flying colors and upon graduation from St. John's will join his fellow Army recruits at Ft. Benning, Georgia, for a ten-week program of initial training. Following basic training, he will attend Airborne school.

While at St. John's, Luke has been a member of the football team, earning all-league honors in 2012 and 2013, playing both sides of the ball as center and defensive end. His 6'2" height coupled with his playing weight of 220 makes him a formidable opponent. His contributions on the football field were no doubt a crucial part of the SJMS football team's success in winning its first ever play-off game.

Just as in the real world, St. John's Cadets are valued not only for their specific talents but also for their strength of character and their daily demeanor in the barracks and in the classroom. In this respect, CSM Luke Whitting sets the standard. Whether calling his class to attention, calling the Corps to attention in the mess hall, or simply sitting in a classroom, Luke is both an officer and a gentleman. His response to any question is always "yes, Ma'am" or "yes,

A Triple Crown

Sir," but that carries with it a sincere and genuine desire to please...it isn't simply a military courtesy. Simply put, Luke Whitting ran his race and won and now like other CSM's before him, he will go out into the world with confidence to face his next set of challenges.



Jake, the second oldest of the Whitting brothers, likes to be known as "J" Whitt. His walk and marching step is more like a swagger. He meets life with an exuberance that can't be challenged. On the honor roll like his big brother Luke, Jake has a positive attitude about his schoolwork.

Jake's real love is in the sports arena. His right arm and quick feet made for a great combination as quarterback for the Muleskinners. Together he and fellow team member Nolan Krieger combined for a sixty-five yard pass play good enough for the longest play in Kansas Christian AA (8-Man) this season. Watching Jake on the football field is like watching the Energizer Bunny--he just goes and goes! His love of sports is also displayed on the basketball court. He can run with the best of his opponents and take it to the basket, or push a sweet fade-away shot off the glass. Jake is quick to share the ball if he sees a man open for a shot and plays tenacious defense in the paint. He is a triple threat with multiple rebounds, free throws, and goals. A typical power point guard, Jake is quick on offense and just as quick getting down the court back on "D." His personality on the court is displayed through the verbal encouragement he gives his teammates and his seemingly boundless energy.

Just a sophomore in high school, Jake is unsure about his plans after St. John's. It's quite clear to those who know Jake that he will find great success no matter what he pursues. Like older brother Luke, he has a passion for life and displays a genuine concern for his family.



Blase, the youngest of the three, is also taking full advantage of the opportunity he was given to attend St. John's. He explores the world around him and soaks it up like a sponge. In the eighth grade, he still is looking for ways to make his mark. His accomplishments are many and match that of his older siblings. Blase plays the snare drum, the bass drum, the cymbals, and the trumpet. This year he began a quest to learn to play the bagpipes. As bugler, Blase sounded taps at the POW/MIA ceremony in November.

Excelling in the classroom, Blase is a member of the coveted Blue Beret Club, which recognizes Cadets for the top

three grade point averages in the Corps. The competition among the middle school Cadets provides just the incentive Blase needs to achieve this high honor.

His leadership in the classroom complements his leadership in Bravo Company. Blase serves as Platoon Sergeant and frequently thinks of ways to improve life in the barracks. He can often be found in the duty office assisting CPT Bell, Bravo Senior Military Advisor, with the daily workings of running the company.

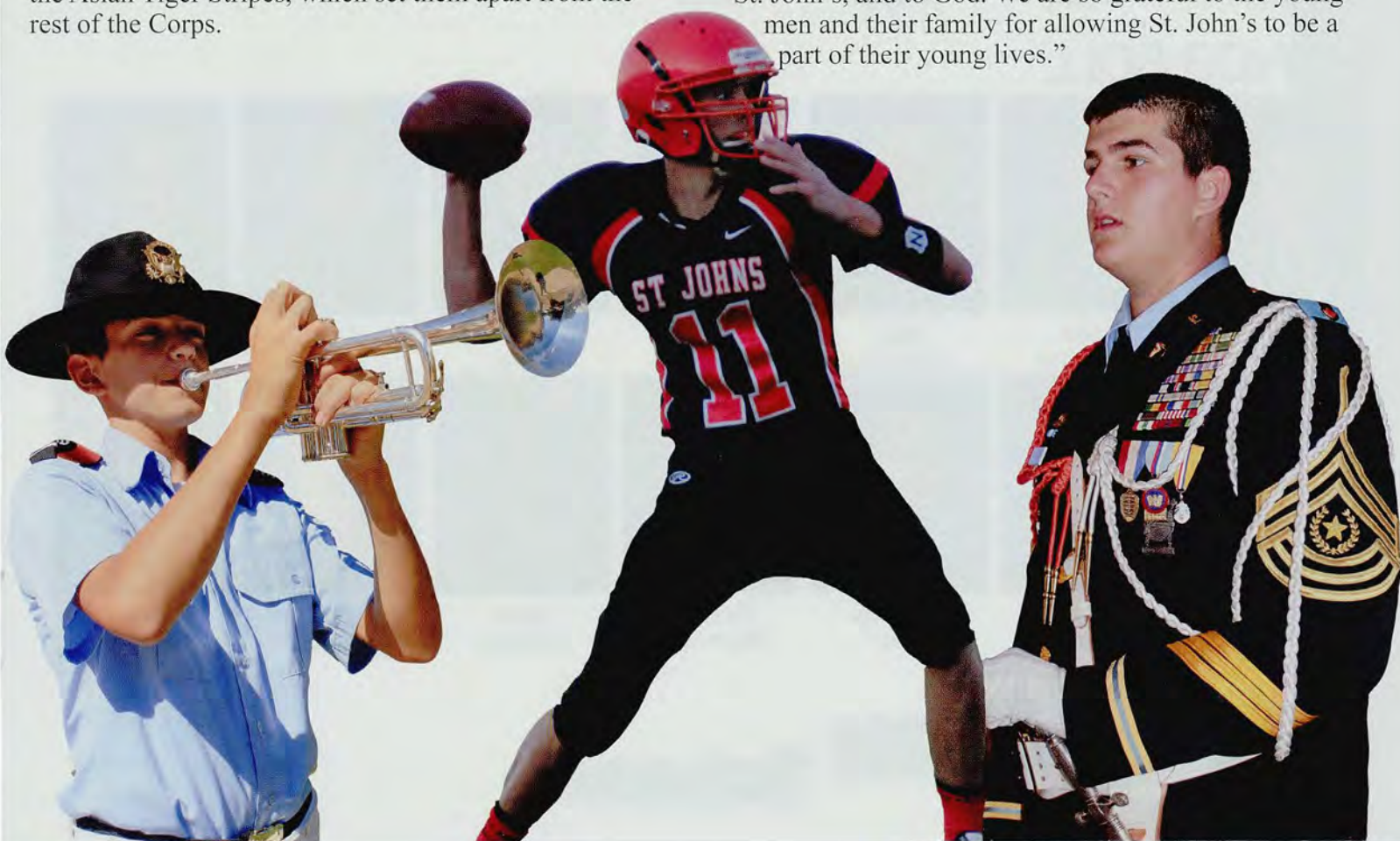
Beyond his leadership skills, Blase also displays a knack for sports and is sure to follow in the footsteps of his older brothers. He is a fierce competitor on the basketball court and often takes the game as seriously as an NBA player.

Blase is commander of the Middle School Drill Team and quite proficient at handling the unarmed rifle. His passion for competition drives his leadership style in his quest to take the Middle School Drill Team to the next level.

Luke and Jake are members of the Advance Military Skills (AMS – High School) team, and Blase is commander of the Basic Military Skills (BMS – Middle School) team. The AMS and BMS teams are comprised of Cadets who make the team by successfully completing a grueling test of their physical and mental strength. The AMS and BMS Cadets wear special Army Combat Uniforms in Black or the Asian Tiger Stripes, which set them apart from the rest of the Corps.



D. Dale Browning sums up the significance of the Whittings and St. John's: "After fifty years of association with St. John's, I am extremely proud to have had the opportunity to work with and observe the attendance of three brothers attending SJMS at the same time. What a wonderful experience it has been for the faculty and staff of the school. Each brother is different and yet possesses his own unique personalities, abilities, and strengths. They share common devotion to their family, to St. John's, and to God. We are so grateful to the young men and their family for allowing St. John's to be a part of their young lives."



ACADEMIC Stars

Blue Beret



Thomas Elliott



Brandon Wright



Xinyang Du



Brandon Swain

DEAN'S HONOR ROLL



Eli Harmon



Matthew Wilder



Yifan Xu



Yixiu Li



Zachary Reimer



Levi Harmon



Jonah Comeaux



Tyler Sullivan



Colton Brown



Adam Walther



Matthew Stern

HONOR ROLL



Seth Werner



Luke Whitting



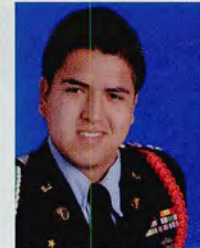
Jake Whitting



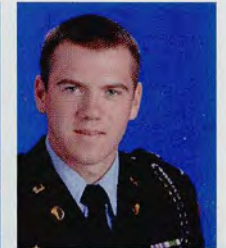
Gian Falossi



Quan Gao



Luis Garcia



Nathan Harris



Jiaji Liu



Nicholas Pirani



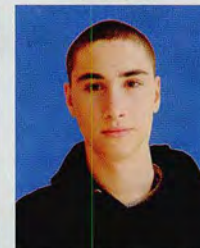
Yixiong Xu



Richard Reynolds



Sean Udofia



Dylan Martin



Jacob Gengler

HIGH School

HONOR ROLL



Ari
Milat



Stephan
Selby



Hongyu
Wu



Logan
Murtha



Nolan
Krieger



Jack
Glasgow



Blase
Whitting



Jackson
Brinn



Robert
Conde

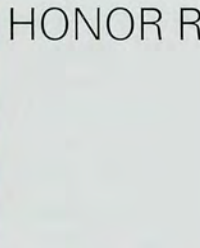


Christopher
Reilly

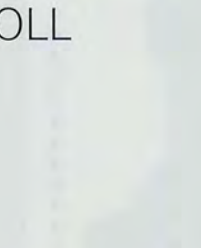
Blue Beret
&
Dean's Honor
Roll



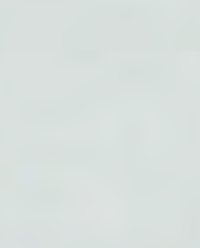
Brandon
Burrage



Bryce
Kisner



Emmanuel
St. Martin



Bryan
Udofia



Seth
Gundlach

HONOR ROLL

MIDDLE School

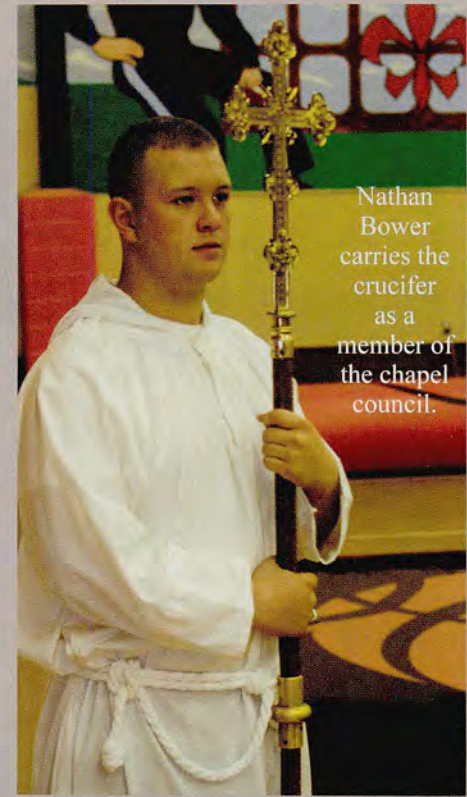
PARENTS' Weekend the 126th.....Shines



Battalion Commander of the 126th Corps of Cadets, Levi Harmon, was awarded the General Douglas MacArthur Award for 2014. The criteria for the award consists of the most soldierly performance by a senior class cadet considering academics, athletics, and leadership. Harmon consistently earns high marks academically, is a team captain of the soccer team, and sets high standards for those under his command.

Levi is the son of Edward and Donna Harmon of Flagstaff, Arizona. Levi has accepted an appointment to The Virginia Military Institute.

The objective of the MacArthur Award is to encourage students of the member institutions to emulate and practice the qualities exemplified by Douglas MacArthur while he was a cadet. MacArthur was a cadet at West Texas Military Institute and the United States Military Academy.




Nathan Bower carries the crucifer as a member of the chapel council.


1. Colton Brown, Alpha Company Commander, adjusts the leadership tab on Gage Brklacich's uniform.
2. Band members, Nathan Harris, Dustin Wiechman, Antonio Miranda, Bryce Kisner, Mason Clanton, Oluwatimi Osunkoya, Ethan Pizzi, and Mark Pearsall perform their rendition of "The Star Spangled Banner" prior to the start of the varsity basketball game.
3. Levi Harmon introduces National Honor Society members, Thomas Elliott, Adam Walther, and Luke Whitting. (Eli Harmon was not present.)
4. Middle School Drill Team members, Oluwatimi Osunkoya, Alexander Neroni, Bryan Udofia, Jacob Younger, Jackson Brinn, Emmanuel St. Martin, Robert Conde, Mark Pearsall, Christopher Reilly, and commander Blase Whitting execute some expert drill moves for the crowd.
5. Marshall Otter is flanked by his parents Mark and Sheila Otter after being promoted to SJMS "Old Boy."
6. Thomas Elliott's English Mastif/American Bulldog mix Jameson stands by Debbie Elliott and Jason McClanahan as the Corps marches around the tear drop.
7. Members of the High School Drill Team, Logan Murtha, Lester Ostertag, Seth Werner, Tyler Yanda, commander Andre Popovic, Francisco Arismendy, Brantley Snodgrass, Reece Turner, and Caelon Tautz enter the drill floor while spinning their rifles.



Mathematics
Engineering
Technology
Science



STEM



Pam Kraus spends part of her summer vacation attending workshops sponsored by the Teachers in Space Program. The Space Frontier Foundation developed the Teachers in Space program to stimulate student interest in STEM and to spark a transfer of passion from teachers to their students.



1. Blake Williams watches as dry ice sublimates into carbon dioxide gas.

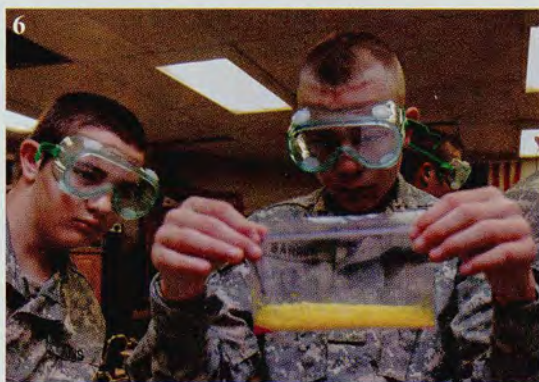
2. Cadets Qionglin Huang, Jiaqi Xiong, and Yixiong Xu build a tower with spaghetti and masking tape to learn the engineering process.

3. Pam Kraus demonstrates sublimation, a property where dry ice changes directly from a solid to a gas. Nicholas Sheldon, Jiaji Liu, Yifan Xu, Ethan Pizzi, Yixiong Xu, Calvin Guardiola, Matthew Wilder, Logan Murtha, and Luis Garcia watch the experiment unfold.

4. Matthew Wilder and Colby Harrison identify a compound from the color of the flame it makes.

5. Quan Gao and Xiaofeng Xu filter a mixture of sand and salt water.

6. Ethan Pizzi and Michael Barron make observations as several chemical changes take place in the 'Reaction in a Bag' lab.



The SJMS National Honor Society
receives funding for a **STEM** project!

LET'S GET EXCITED ABOUT STEM

St. John's Military School

To provide K-12 students with fun and exciting learning activities and opportunities that will inspire interest in science, technology, engineering, and mathematics or STEM for short.

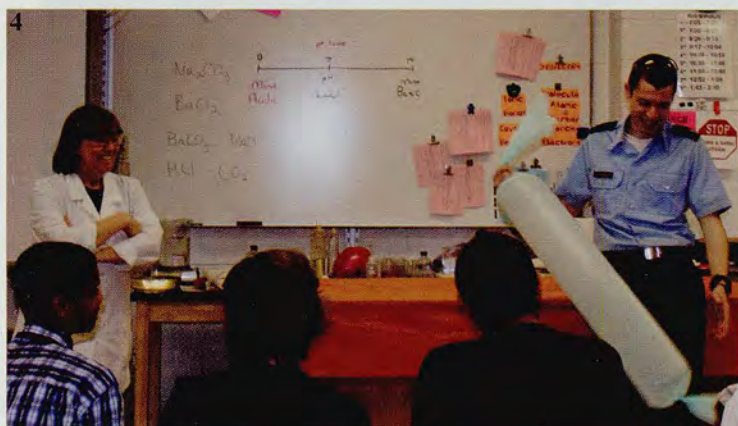
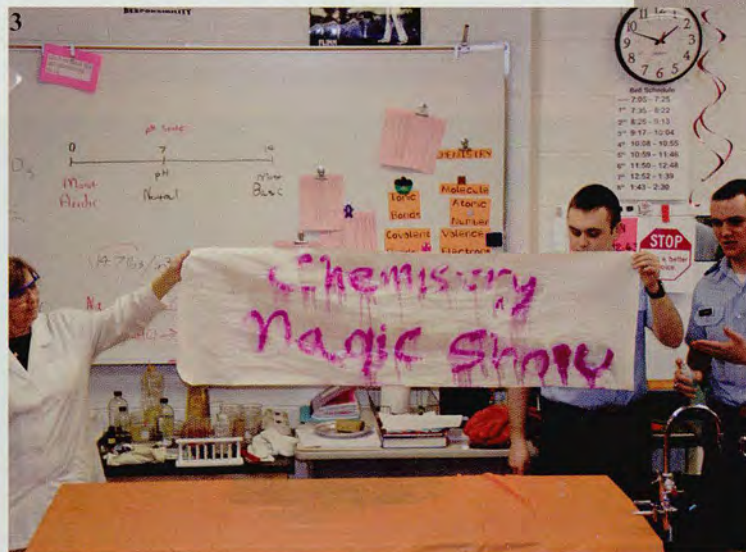
Awarded: \$900



The Youth Grant Makers council awarded the SJMS National Honor Society nine hundred dollars to fund their proposal to present science magic shows in local grade schools to help inspire interest in science, technology, engineering, and math.



NHS members
Eli Harmon, Paul Meyer, Adam Walther, and Levi Harmon celebrate winning the grant money.



1. At a Chemistry Magic Show at Lakewood Middle School, Eli Harmon collapses a soda can using the 14.7 lb/in² of pressure exerted by air.
2. Adam Walther demonstrates how to use cabbage juice as an indicator to determine whether various household substances are acids or bases.
3. Pam Kraus and Adam Walther hold up the Chemistry Magic Show sign as David Schmaus explains how he made the words appear on the blank paper using phenolphthalein.
4. Jacob Wiese fills a bag using the Daniel Bernoulli principle.

PFC Sean Udofia Shines a Bright Light on St. John's



For many years, 1SG Tony Blair makes sure St. John's Military School is represented at Salina's Annual Martin Luther King Celebration. Through the JROTC Ser-

vice Learning Project, Blair seeks volunteers from his Leadership and Education Training (LET 1) class to participate in the event.

This year, Sean Udofia volunteered to participate. During the ceremony, Sean read an essay crafted by Blair telling the story of Martin Luther King. Following the ceremony, Udofia was asked to participate on a local radio show with Dr. Trent Davis, a Salina neurologist.

The Salina Human Relations Department received many comments from the Salina community whose members were very impressed with Sean's radio presentation. Cadet Udofia was then asked to read the Mayor's Proclamation for Black History Month during the City Commission meeting February 3, 2014. Udofia shed a bright light on St. John's and the JROTC program. *Congratulations to Sean and 1SG Tony Blair!*



The Martin Luther King, Jr. Holiday celebrates the life and legacy of a man who brought hope and healing to America. We commemorate as well the timeless values he taught us through his example -- the values of courage, truth, justice, compassion, dignity, humility, and service that so radiantly defined Dr. King's character and empowered his leadership. On this holiday, we commemorate the universal, unconditional love, forgiveness, and nonviolence that empowered his revolutionary spirit. We commemorate Dr. King's inspiring words because his voice and vision filled a great void in our nation and answered our collective longing to become a country that truly lived by its noblest principles. Yet, Dr. King knew it wasn't enough just to talk the talk. He had to walk the walk for his words to be credible. And so we commemorate on this holiday the man of action, who put his life on the line for freedom and justice every day, the man who braved threats and jail and beatings, and who ultimately paid the highest price to make democracy a reality for all Americans.

The King Holiday honors the life and contributions of America's greatest champion of racial justice and equality, the leader who not only dreamed of a color-blind society, but who also led a movement that achieved historic reforms to help make it a reality.

On this day, we commemorate Dr. King's great dream of a vibrant, multiracial nation united in justice, peace, and reconciliation; a nation that has a place at the table for children of every race and room at the inn for every needy child. On this holiday, we are called not merely to honor, but to celebrate the values of equality, tolerance, and interracial sister and brotherhood he so compellingly expressed in his great dream for America.

Compiled by Tony Blair & Read by Sean Udofia

In a College

State of Mind

Some students come to college more prepared than others, thanks in part to college-level classes offered in high school. Because of those experiences, students now arrive onto college campuses with more confidence and a few credits ahead of the game.

In cooperation with professors from Kansas State University-Salina, St. John's Military School is privileged to offer the concurrent college-credit classes Expository Writing I and Introduction to Literature 251, as well as College Algebra and Plane Trigonometry. These classes reflect weighted grades and represent three hours of college credit. Kansas State University regulates admission into these classes through specified prerequisites.

Chris Zerger, SJMS English teacher, explains, "I have always enjoyed teaching these classes, primarily due to the intelligence and motivation of the cadets enrolled. The course study reflects an appropriately challenging curriculum, one which often requires eight to ten hours of outside-of-class homework each week. Cadets learn the value of meeting deadlines as well as mastering time-management skills. I appreciate each cadet's dedication to learning and to sharing in the process of high-level education."

Seniors Thomas Elliott, Paul Meyer, Andre Popovic, and Adam Walther are currently enrolled in college classes. When asked why he was taking a college class, Adam Walther explains, "I am taking this class to get a leg up on college by getting some basic classes out of the way."



Adam Walther

College Data, an online college advisor, states, "Taking a college class while in high school shows colleges that you are serious, motivated, and willing to challenge yourself. Even better, it offers you an invaluable advance look at college academics and college life."

High school students taking college classes find that they need to commit many hours to be able to complete college coursework. Andre Popovic feels he has benefited from his experience taking College Algebra: "In my opinion, everyone needs to



Andre Popovic

take a college class."

Another component of the process is the insight high school students gain into the unknowns they face as they prepare for college. College classes require more dedication and attention to detail than the typical high school class. Cadets choosing to take college classes need to visit with Academic Dean, Ginger Wooten, before enrolling. Wooten explains, "Taking a college class in high school helps Cadets understand what will be expected of them in college." Thomas Elliott, currently enrolled in both the English and math classes, comments, "College has a reputation for being an inconceivably difficult stage in life, but when I use my time wisely, I'm surprised to see how easily my work progresses. Time-management is crucial in being successful both in class and in life." Understanding the demands of the college curriculum gives Cadets the chance to examine their readiness for post-secondary education.



Thomas Elliott

Chris Zerger and Megan Rackley collaborate with the professors at Kansas State University-Salina to ensure the curriculum and syllabi align with university standards.

Each of the Cadets currently enrolled in college classes feels the experience has been beneficial. When asked about what he hoped to gain from the class, Paul Meyer states, "I hope to gain the knowledge needed for my major, chemical engineering. I need to know how to write fluent lab reports and essays on my findings."



Paul Meyer

According to *The College Board* web site, "Taking challenging classes in high school is a great way to build new skills. And it will serve you well when you get to college, because you'll be more prepared for the work. In a recent survey of college freshmen, more than half of the students surveyed said they wish they had worked harder in high school."

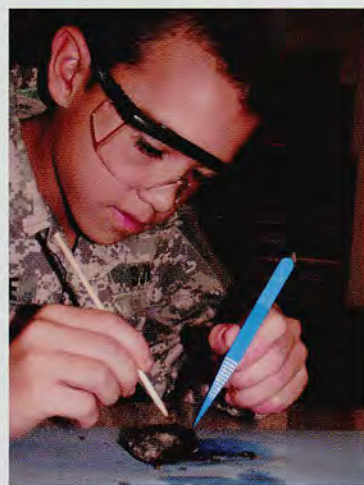
BOYS *like to investigate, create, and....*

Owl Pellet dissection

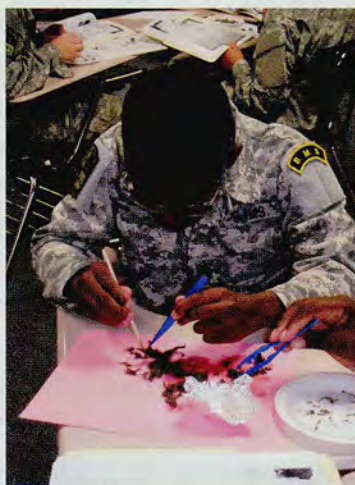


“Prior to the Owl Pellet dissection, the 7th grade science class had been studying food chains, food webs, and predator-prey relationships. A family friend in Louisville, Kentucky, recently retired from teaching. She sent me several boxes of science supplies for my classroom, including a class set of Owl Pellet kits (pellets, magnifying glass, and tweezers.) Cadets were

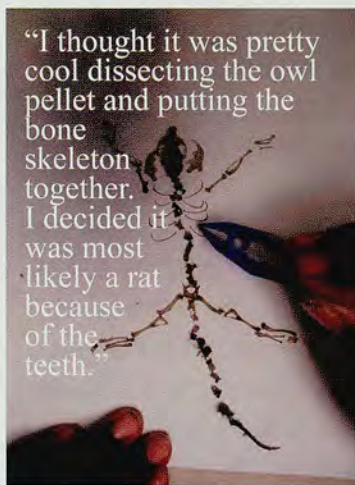
given the opportunity to explore the strange world of owl pellets which are formed in the digestive tract of owls. To prepare for the dissection, we simply used water in a spray bottle to soften the pellets. The Cadets were very gentle during the dissection because they did not want to break any of the bones. They were not grossed out and handled the situation well. Doing an activity like this gives the students an opportunity to work on their investigation skills by having to determine what animal the owl caught and how many animals are ingested during each meal.” *Anna Robles*



Robert Conde pokes and prods the moistened owl pellet.



Jackson Brinn separates the fur and dirt from the bones.



“I thought it was pretty cool dissecting the owl pellet and putting the bone skeleton together. I decided it was most likely a rat because of the teeth.”

Bryan Udofia reconstructs what he believes to be the skeleton of a rat.



Oluwatimi Osunkoya focuses on extracting bones from his pellet sample.

K'NeX

“The 6th graders were studying Forces and Motion. We talked about what work was and how it was measured.

We also learned that machines are used to make work easier. One of the sections specifically talks about the six kinds of simple machines: levers,

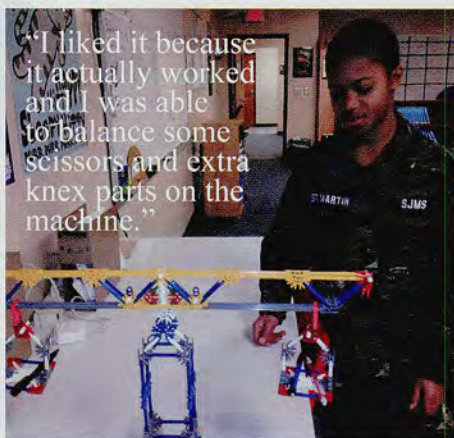
screws, wheels and axles, pulleys, and incline planes. To help better understand simple machines, the were given KNEX education kits to make several different examples of simple machines. The machines constructed included a nutcracker, a balance, a bolt and tackle, an elevator, and a hammer.” *Anna Robles*



A carousel constructed by the 6th grade class.



Grant Dagnon begins work on a KNEX hammer.



“I liked it because it actually worked and I was able to balance some scissors and extra knex parts on the machine.”

Emmanuel St. Martin displays the balance machine after finishing the project.



Brandon Burrage builds the bolt and tackle KNEX piece.

fire a spudzooka, also known as a potato launcher!

“The 8th grade class had just finished studying Robert Boyle’s Law which states that pressure and volume are inversely proportional. This means that if one increases, the other will decrease. One way to demonstrate this principle is through the use of a potato launcher. The Cadets poked both ends of some PVC pipe through a potato. This was done after cutting a potato in half lengthwise, placing the flat half on the ground, and shoving the PVC pipe through it. Once both ends were plugged, a dowel rod was

pushed into the PVC pipe. The dowel rod decreases the volume of air between the two pieces of potato. The experiment showed as the volume is decreasing, the pressure is increasing to the point that one piece will shoot out. The 8th grade students experimented by pushing one piece of potato into the pipe further to see how it would affect the outcome. Ultimately, the results were inconclusive because it was difficult to ensure that the same amount of force was used each time.” *Anna Robles*



Chris Reilly works on plugging the end of the PVC with a piece of potato.



Seth Gundlach measures the distance traveled by his potato.

Needed supplies:

- Dowel rods ✓
- PVC Pipe ✓
- Potatoes ✓
- Eye Protection ✓ ✓
- Tape Measure ✓

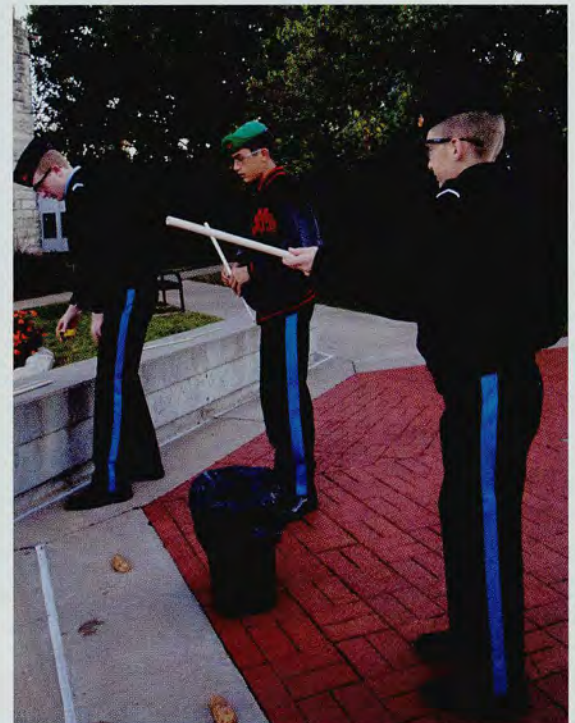


“I had fun because my potato went the farthest and I had never done this before. I might try to build a spuzooka this summer.”

Chandler Latteman measure off the distance that a potato launched.



Anna Robles shows ‘em how it’s done.



Bryce Kisner, Blase Whitting, and Chandler Latteman prepare for launch.

Nathan Bower's Self-Portrait Silver Key Award



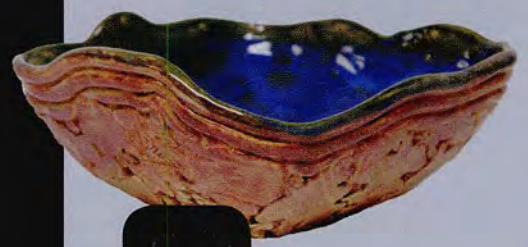
"SJMS submitted artwork for judging in the 2014 Scholastic Art Awards, the regional level of competition held annually at the Wichita Center for the Arts. Of the 2100 entries submitted,

800 were accepted for this year's show. Chosen Artwork is then awarded an Honorable Mention, Silver Key Award, or Gold Key Award. Gold Key awards qualify for judging at the national level.

This year, SJMS submitted work by Nicholas Sheldon, Justin Gilbert, and Nathan Bower. I'm pleased to announce Nathan Bower's self-portrait was accepted and awarded a Silver Key. We will plan on attending the Awards Ceremony March 9, 2014.

Congratulations to Nathan for earning this prestigious award, and the rest of the guys for entering the show, and for earning the right to do so!"

Scott Wiedeman



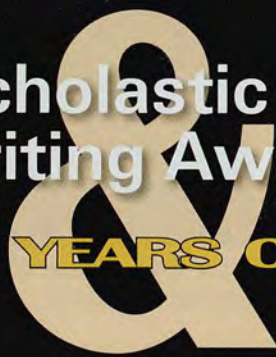
Justin Gilbert



Nicholas Sheldon

Scholastic Art & Writing Awards

OVER 90 YEARS OF BOLD IDEAS





That1Guy



That1Guy uses a bow to sustain the sound. Even his shoes help control sounds with electronic triggers in the soles.

Chris Wilson, Nicholas Sheldon, Grant Dagnan, Ethan Pizzi, Emmanuel St. Martin, Mason Clanton, Michael Barron, Dustin Wiechman, Brandon Burrage, Blake Masso, Oluwatimi Osunkoya, Bryce Kisner, and Mark Pearsall.



The SJMS welcoming committee!

Mike Silverman, AKA, That1Guy, averages 200 shows a year throughout the United States and Canada. On January 16, 2014, some of Mrs. Stein's music students were treated to a private concert by this extremely talented musician. The concert was made possible by the Salina Arts and Humanities Arts Infusion Project.

That1Guy performed on the *Magic Pipe*, a musical instrument he designed himself. Originally a bass guitar player, Silverman decided to create an instrument he

could use to perform as a one-man band. The result is a mixture of bass guitar and percussion sounds looped together to produce a foundation for his melodic lines.

The Cadets greeted Silverman on the porch of the Vanier Academic Center by wearing masks with Silverman's likeness and colorful hats meant to mimic the hats he wears in concert. Silverman was delighted with the sight and mentioned he might use the photo as an album cover one day.



Basketball

Marshall Otter shoots from the three-point line.



Bryce Kisner goes up strong for two. Brandon Burrage is ready for the rebound.

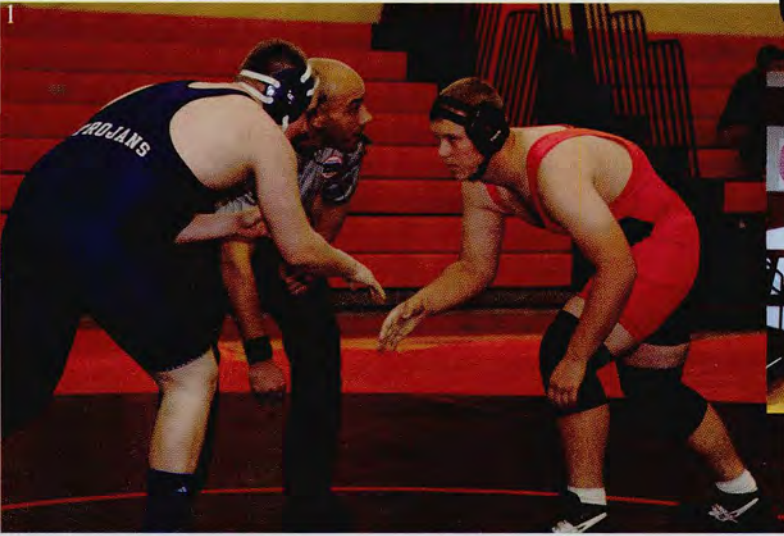


Oluwatimi Osunkoya attempts a two-point shot from outside the paint.

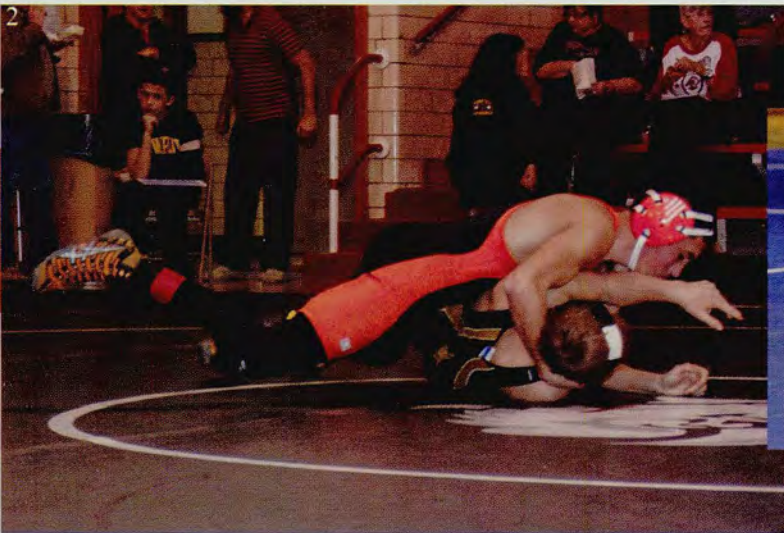


1. Brandon Wright lets one fly in the paint. Jake Whitting and Garrett Whorton prepare to run down the rebound.
2. Brandon Mudd sets the pick so Brandon Wright can attempt a three-point shot.
3. "J" Whitt lays one on the glass off the tips of his fingers.

Wrestling



**Nathan Bower
qualifies for state.**



**Marshall Otter
takes control of the
match.**



**Bryce Kisner
is ready to flip his
opponent for a pin.**

1. Nathan Bower prepares to do battle on the mat.
2. Eli Harmon is seconds away from a pin.
3. Colby Harrison has his man right where he wants him.

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Commencement Schedule 2014

THURSDAY, MAY 8

8:00-9:00 am Registration for Parents/Vanier Academic Center Porch
 9:00-11:30 am Parent Teacher Coffee/Informal Discussion with Faculty
 (Re-Enrollment Desk Open in Linger Hall)
 Boy Scout Court of Honor - Armstrong Chapel
 10:15 am Pass-in-Review - Tear Drop
 11:30 am Lunch for Cadets & Families Stevens Center
 12:00-1:30 pm Academic/Military Awards Ceremony - Banes Gymnasium
 1:30-3:30 pm (Re-Enrollment Desk Open in Linger Hall following
 Ceremony)
 3:30 pm Pass Gate Open
 3:30-4:30 pm St. John's History/Alumni Room Open - Linger Hall
 5:30-6:00 pm Photo Opportunity for Parents at Prom - Salina Country Club
 6:00-10:30 pm Junior/Senior Prom - Salina Country Club
 6:00-7:00 pm Dinner for Cadets Only - Stevens Center
 10:30 pm Pass Gate Closed for Cadets Not Attending Prom
 12:00 am Pass Gate Closed for Cadets Attending Prom

FRIDAY, MAY 09

8:00 am Flag Raising Ceremony/ Final Roll Call - Tear Drop
 Pass-in-Review/"F" Troop Formation - Tear Drop
 9:00 am Continental Breakfast Parents/Families - President's Backyard
 Old Boys' Breakfast
 9:00 am Breakfast for Cadets only - Stevens Center
 10:45 am Pass-in-Review
 11:00 am Academic/Military Awards Ceremony - Banes Gym
 Scholarships/Distinguished Awards Ceremony - Banes Gym
 Wall of Fame Inductions
 12:00 pm Lunch for Cadets and Families - Stevens Center
 1:30 pm Drill Team
 3:00-5:00 pm Re-enrollment Desk Open-Linger Hall
 3:00 pm Pass Gate Open
 5:00 pm Dinner for Cadets without Parents - Stevens Center
 7:00 pm President's Recognition Ceremony - Banes Gym
 Ring Ceremony Class of 2015/Battalion Staff Farewell Class of 2014
ATTENDANCE MANDATORY FOR ALL CADETS
DRESS CODE: JACKET REQUIRED
 12:00 am Pass Gate Closed

SATURDAY, MAY 11

7:15 am Breakfast for Cadets only - Stevens Center
 Breakfast for Seniors Hosted by Old Boys - Browning Reception Room
 8:30 am Senior Eucharist - Armstrong Chapel
MANDATORY FOR SENIORS
(Parents and other Cadets welcome to attend)
 10:00 am Freedom Tree Ceremony - Tear Drop
 10:30 am Graduation - Class of 2014
 Final Pass-in-Review - Browning Parade Field
 Dismissal of the 126th Corps of Cadets
 Following Graduation BBQ for Alumni and their families, SJMS Staff & Faculty
 President's Backyard

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